

Materi Kuliah Pendidikan Agama Islam Tingkat 1 Semester 1

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Paradigma Pendidikan Islam - Dr. H. Masduki Duryat, M.Pd.I. 2021-07-07
Bismillah, segala puji bagi Allah, salam sejahtera tercurah kepada para nabi dan manusia pilihan-Nya. Buku yang berada di tangan anda ini

adalah buku untuk memenuhi literatur mahasiswa—juga untuk khalayak, sebagai bahan bacaan dan semakin melengkapi khazanah keilmuan tentang Pendidikan Islam; baik sebagai mata pelajaran, sekaligus kelembagaan yang

bisa diandalkan dari sisi mutu dan mampu bersaing di tengah kompleksitas perubahan—dalam bahasa Prof. Dr. Dedi Mulyasana disebutnya dengan *fastabiq al-khairat*—yang semakin kompetitif dan komparatif, baik secara internal di lembaga Islam juga dengan lembaga lain. Sebagai mata pelajaran, PAI di sekolah umum menghadapi persoalan yang tidak dianggap ringan. Beberapa persoalan klasik dalam pembelajaran Islam, antara lain dari aspek metodologis dan materi: Pertama, pendidikan agama lebih banyak terkonsentrasi pada persoalan-persoalan teoretis keagamaan yang bersifat kognitif semata serta amalan-amalan ibadah praktis; Kedua, pendidikan agama kurang concern terhadap persoalan bagaimana mengubah pengetahuan agama yang kognitif menjadi “makna” dan “nilai” yang perlu diinternalisasikan dalam diri siswa lewat berbagai cara, media dan forum; Ketiga, isu kenakan remaja, perkelahian antar pelajar, tindak kekerasan, premanisme, white

color crime, konsumsi minuman keras dan sebagainya, walaupun tidak secara langsung ada keterkaitan dengan pola metodologi pendidikan agama yang selama ini berjalan secara konvensional-tradisional; Keempat, metodologi pendidikan agama tidak kunjung berubah antara pra dan post era modernitas; Kelima, pendidikan agama lebih menitikberatkan pada aspek korespondensi-tekstual, yang lebih menekankan hafalan teks-teks keagamaan yang sudah ada; Keenam, sistem evaluasi, bentuk-bentuk soal ujian agama menunjukkan prioritas utama pada kognitif, dan jarang pertanyaan tersebut mempunyai bobot muatan “nilai” dan “makna” spiritual keagamaan yang fungsional dalam kehidupan sehari-hari—sehingga pada bagian awal, penulis paparkan terlebih dahulu pemikiran para tokoh Islam tentang pola pendidikan Islam untuk bahan pertimbangan dan perbandingan dalam membangun sistem pendidikan Islam yang lebih bermutu. Dari sisi kelembagaan dan ketenagaan misalnya, cukup

mengagetkan kita semua—apalagi umat Islam mayoritas di negeri ini—penelitian yang dilakukan oleh Prof. Dr. A. Tafsir ketika menyusun tesis dan disertasinya di tahun 1988 tentang pendidikan Islam bahwa lebih banyak sekolah Katolik yang baik dibandingkan dengan sekolah Islam. Secara dramatis A. Tafsir mengungkapkannya dengan bahasa “sulit mencari sekolah Islam yang baik, sama sulitnya dengan mencari sekolah Katolik yang buruk”. Prof. Dr. Amin Rais—yang juga dikutip oleh Muhaimain—yang mengemukakan hasil penelitian dari world bank bahwa dari sekitar 45 bangsa di dunia, ternyata bangsa Indonesia tidak termasuk bangsa yang paling rajin. Tetapi dari bangsa yang malas, ternyata bangsa Indonesia menduduki ranking ketiga dari 45 bangsa itu. Hal ini merupakan salah satu indikasi akan lemahnya etos kerja bangsa Indonesia—termasuk ada kontribusi di dalamnya guru PAI—dalam pengertian lemahnya semangat dan cara kerja, serta semangat keilmuan guru

PAI dalam pengembangan pendidikan agama di sekolah. Lembaga Islam juga banyak dikelola tidak secara profesional dan dipimpin oleh kepala sekolah yang bukan bidangnya, menurut Prof. Dr. A. Tafsir. Menarik ungkapan Direktur Ditpais Kementerian Agama RI, Dr. H. Amin Haidar, bahwa mata pelajaran PAI berdasarkan survei menempati urutan ke-20 dari sekian mata pelajaran yang dipilih oleh peserta didik. Survei juga membuktikan bahwa pilihan itu bukan terletak pada sulit dan tidaknya mata pelajaran tersebut, tetapi terletak pada siapa yang menyampaikannya. Pada konteks demikian, posisi guru—terutama GPAI—memiliki peran yang sangat urgent dalam memberikan semangat, ketertarikan dan kebermanaknaan mata pelajaran kepada peserta didik—termasuk di dalamnya penguasaan terhadap materi pembelajaran. Apalagi disinyalir oleh Tolhah Hasan, penguasaan materi guru PAI juga masih sangat perlu ditingkatkan. Hal ini menjadi terasa sangat penting, karena menurut penelitian

Sudjana bahwa 76,6% hasil belajar siswa dipengaruhi oleh kompetensi guru, dengan rincian: kompetensi guru mengajar memberikan sumbangan 32,43%, penguasaan materi pelajaran memberikan sumbangan 32,38% dan sikap guru terhadap mata pelajaran memberikan sumbangan 8,60%. Hasil Uji Kompetensi Guru (UKG) yang belum lama dilakukan juga hasilnya tidak terlalu menggembirakan, banyak guru memperoleh hasil di bawah angka 60—walaupun konon banyak guru kesulitan di bidang pedagogik, bukan aspek akademik—tetapi tentu kalau acuannya UU No. 14/2005 tentang Guru dan Dosen, keduanya tidak bisa dipisahkan dari kompetensi yang harus dimiliki guru, di samping kompetensi kepribadian, sosial dan profesional. Hal ini yang membuat kekecewaan Menteri Anis Baswedan, dan harus disikapi bersama secara arif. Oleh karena itu, berangkat dari keprihatinan-keprihatinan tersebut, dalam buku ini diangkat bagaimana mewujudkan pendidikan Islam yang menarik dan menyenangkan dalam

pembelajarannya, dan pada saat yang sama lembaga pendidikan Islam juga mampu menawarkan mutu dan bisa bersaing menjadi sebuah keniscayaan. Wal akhir, tidak lupa penulis ingin mengucapkan ribuan terima kasih kepada semua pihak yang sudah membantu diterbitkannya buku ini. Bapak H. Duryat (almarhum) dan ibu Hj. Jaetun—yang sudah memberikan jalan dengan ikhlas dan sabar mendidik kami, kakak dan adik, juga Dra. Hj. Nadiroh Nuryaman, M. Pd. I—istri tersayang, anak-anak kami tercinta—Ahmad Fikri Aziz M., dan Naufal Bahrul Ilmi M., Dr. Ilman Nafi'a, M. Ag., Dekan Fakultas Tarbiyah IAIN Cirebon yang telah berkenan memberikan pengantar di buku ini serta sahabat-sahabat yang setia berdiskusi—sharing—yang tidak bisa disebut satu persatu, baik di IAIN Cirebon, STIT/STKIP al-Amin Indramayu maupun SMA Islam At-Taqwa Kandanghaur dan terima kasih juga saya sampaikan kepada penerbit..... Bandung yang

telah berkenan menerbitkan buku ini. Hanya kepada Allah kita memohon taufik dan hidayah-Nya, semoga bermanfaat.

Khazanah Buku Pintar Islam 1 - Arif Munandar Riswanto 2010-05-06

?Buku Pintar Islam ini memuat konsep, istilah, dan definisi yang lahir secara kreatif dalam putaran abad yang panjang sebagai bagian dari kekayaan khazanah keilmuan Islam. Sesuatu yang bisa dilanjutkan pada zaman mana pun.

Sebuah karya tulis yang sangat berharga. ?Ahmad Syafii Maarif, mantan Ketua Umum PP Muhammadiyah ?Buku yang lengkap dan padat, mengupas tentang ajaran, sejarah, aliran-aliran, tokoh-tokoh, dan berbagai aspek Islam dan umat Islam. ? Prof. Dr. K.H. Miftah Faridl, Cendekiawan Muslim [Mizan, Pustaka, Agama Islam, Sejarah, Budaya, Indonesia]

Kapita Selekta KF Doktor: Kebhinekaan Ilmu dalam Satu Cita - Wan Lelly Heffen 2020-08-04

Buku ini merupakan kumpulan tulisan dari Anggota KAHMI sesuai dengan bidang

keilmuan. Buku ini menginspirasi pembaca karena terdiri dari beberapa keilmuan yang beraneka sehingga memperkaya isi buku. Buku ini diharapkan dapat memotivasi dan bermanfaat bagi pembaca.

Dakwah aktual - Didin Hafidhuddin 1998

An Early Javanese Code of Muslim Ethics - Gerardus Willebrordus Joannes Drewes 1978

Strategies for Effective Teaching - Allan C. Ornstein 2000

Presents a review of teacher planning, teaching methods, and teacher effectiveness research. Using the PRAXIS and INTASC criteria as a framework, this text explores how to use the science of teaching in ways that ground an artful teaching ability. It helps prospective teachers see that teaching skills complement effective teaching.

Suara muhammadiyah - 2006

Jurnal penelitian agama - 2004

Studia Islamika - 1980

How to Teach about Values - Jack R. Fraenkel
1977

New Introductory Lectures On

Psychoanalysis - Sigmund Freud 1989

Freud's early lectures on psychoanalysis treat such topics as dreams, occultism, anxiety, femininity, and instinct.

Islam and Modernity - Fazlur Rahman
2017-07-21

"As Professor Fazlur Rahman shows in the latest of a series of important contributions to Islamic intellectual history, the characteristic problems of the Muslim modernists—the adaptation to the needs of the contemporary situation of a holy book which draws its specific examples from the conditions of the seventh century and earlier—are by no means new. . . . In Professor

Rahman's view the intellectual and therefore the social development of Islam has been impeded and distorted by two interrelated errors. The first was committed by those who, in reading the Koran, failed to recognize the differences between general principles and specific responses to 'concrete and particular historical situations.' . . . This very rigidity gave rise to the second major error, that of the secularists. By teaching and interpreting the Koran in such a way as to admit of no change or development, the dogmatists had created a situation in which Muslim societies, faced with the imperative need to educate their people for life in the modern world, were forced to make a painful and self-defeating choice—either to abandon Koranic Islam, or to turn their backs on the modern world."—Bernard Lewis, *New York Review of Books* "In this work, Professor Fazlur Rahman presents a positively ambitious blueprint for the transformation of the intellectual tradition of Islam: theology, ethics, philosophy and

jurisprudence. Over the voices advocating a return to Islam or the reestablishment of the Sharia, the guide for action, he astutely and soberly asks: What and which Islam? More importantly, how does one get to 'normative' Islam? The author counsels, and passionately demonstrates, that for Islam to be actually what Muslims claim it to be—comprehensive in scope and efficacious for every age and place—Muslim scholars and educationists must reevaluate their methodology and hermeneutics. In spelling out the necessary and sound methodology, he is at once courageous, serious and profound."—Wadi Z. Haddad, *American-Arab Affairs*
Humanizing the Classroom - John P. Miller 1976

Modul elektronik aljabar linear berbantuan aplikasi wolfram mathematica menggunakan pendekatan pemecahan masalah dan berbasis nilai-nilai keislaman - Mela Aziza, M.Sc.
Petunjuk praktikum aljabar linear ini bertujuan

memberikan petunjuk melakukan praktikum mata kuliah aljabar linear dengan menggunakan Wolfram Mathematica untuk Semester 2 di program studi Tadris Matematika. Petunjuk praktikum ini disusun dalam Empat Bab yang terdiri dari Pendahuluan penggunaan Wolfram Mathematica, Operasi Baris Elementer, Eliminasi Gauss, dan Matriks. Petunjuk praktikum ini juga dilengkapi dengan tujuan praktikum, langkahlangkah praktikum dan latihan praktikum. Petunjuk praktikum ini menjadi bahan ajar tambahan bagi mahasiswa untuk menambah keterampilan dalam menyelesaikan masalah aljabar Linear dengan Wolfram Mathematica. Fokus praktikum diarahkan pada keharusan mahasiswa memahami cara menyelesaikan masalah aljabar linear. Mahasiswa akan belajar lebih mendalam tentang menyelesaikan masalah aljabar linear ketika mengambil praktikum mata kuliah ini.
Designing Instructional Systems - Romiszowski, A. J. 2016-01-08

First Published in 1984. Routledge is an imprint of Taylor & Francis, an informa company.

Extraordinary Awakenings - Steve Taylor
2021-09-07

A compelling investigation of how intense psychological suffering can lead to a dramatic shift into a new, expansive identity Why do some people who experience the worst that life has to offer respond not by breaking down but by shifting up, into a higher-functioning, awakened state, like phoenixes rising from the ashes? And perhaps more importantly, how can we emulate their transformations? Over many years of observing and studying the phenomenon of life-changing awakening through extreme suffering, Steve Taylor coined the term “transformation through turmoil.” He calls these people “shifters” and here shares dozens of their amazing stories. In addition, Taylor uncovers the psychological processes that explain these miraculous rebirths after years of struggle or devastating loss, addiction, or imprisonment. He

highlights a number of lessons and guidelines that the shifters offer us. In *Extraordinary Awakenings*, readers will find not only riveting stories of transformation that show the amazing resilience of the human spirit, but also hope and guidance to call on during their own struggles, together with inspiration and profound food for thought.

Syllabus Fakultas Tarbiyah, Institut Agama Islam Negeri - 1981

Islamic Methodology in History - Fazlur Rahman
1994

The Systematic Design of Instruction - Walter Dick
2015-10-08

This classicbook simply and clearly introduces readers to the fundamentals of instructional design and helps them learn the concepts and procedures for designing, developing, and evaluating instruction for all delivery formats. The new edition coversthe impact of critical new

technologies and the Internet. The book also addresses current design processes used in instructional settings and delivery systems across many curriculum and business areas including Internet-based distance education."

Sutasoma - Tantular (Mpu.) 2008

The 14th century Javanese epic poem, *Sutasoma*, relates the life of a prince, born an incarnation of the Jina-Buddha Wairocana. It follows his spiritual journey to enlightenment and his temporal journey through marriage, kingship and eventual victory over the mighty, world-threatening demon, Porusada. Kate O'Brien's new translation delivers to the reader a highly approachable and lively rendition of this Buddhist epic, comparable in both complexity and scale to that of the *Ramayana*, yet significantly less known or understood.

Team Parenting for Children in Foster Care

- Jeanette Caw 2013-11-21

How can professionals work together with foster carers to create stable and therapeutic foster

placements? *Team Parenting for Children in Foster Care* describes a unique model of supporting children in care which involves foster carers and professionals working together in the best interests of the child. This book lays out the key principles of Team Parenting - to meet the needs of troubled young people in an integrated way and incorporate therapy within a wider team of social workers, therapists, psychologists and foster carers - as well as the theory behind it and interventions used. It details how the approach contributes to the recovery of looked after children and each chapter includes examples that illustrates how Team Parenting works in practice. *Team Parenting for Children in Foster Care* includes ideas for systems and individual practice that will inform and improve foster carers' and professionals' work in any setting.

Pendidikan Islam - Azyumardi Azra 2001

Pembelajaran Pendidikan Agama Islam

dalam Masyarakat Pluralistik - Dr. Hasruddin Dute, S.Pd.I., M.Pd.I. 2021-09-13

Buku ini mengungkapkan bahwa semakin mengadopsi materi agama nonmuslim maka pembelajaran PAI pada peserta didik plural agama dapat diterima. Hal ini terus terlaksana karena tidak dijumpai peserta didik pluralistik mengkonversi agamanya menjadi agama Islam. Pembelajaran PAI pada peserta didik plural agama tersebut dilakukan hanya pada aspek pengetahuan. Pelaksanaan ini dapat terus berlangsung dan dapat diketahui melalui beberapa hal. Kebijakan Yapis Papua dalam Pembelajaran PAI pada masyarakat pluralistik tidak memperhatikan keagamaan yang dianut para siswa melainkan hanya mengajarkan agama tertentu terhadap para siswa yang beragama keagamaannya. Namun demikian, cara pembelajaran PAI yang demikian itu dapat berjalan secara efektif atau tidak menimbulkan resistensi. Hal ini terjadi disebabkan pembelajaran di Yapis Papua tidak bertujuan

mengganti keagamaan para siswa, tidak memaksa peserta didik menkonversi agamanya ke dalam agama Islam, tidak mewajibkan penghayatan dan pengamalan pengetahuan agama Islam. Penerapan pembelajaran ini dilakukan tidak sepenuhnya misi ideologi tetapi lebih didasari pada pertimbangan misi sosial terutama pengenalan Islam, karena pembelajaran pendidikan agama Islam diberikan kepada siswa nonmuslim tidak menjadikan mereka keluar dari agamanya justru menjadikan pelajaran pendidikan agama sebagai sarana memperkenalkan agama Islam. Penerapan pembelajaran PAI pada 3 satuan pendidikan Yapis Papua yaitu Universitas Yapis Papua, SMK Hikmah Yapis, dan SMA Hikmah Yapis dengan menggunakan pendekatan pembelajaran yang berpusat pada guru sebagai ahli yang memegang kontrol selama proses pembelajaran, model teacher centris, strategi pembelajaran ekspositori. Guru/Dosen sebagai subyek dalam pembelajaran PAI dimana pendidik tidak

mengharuskan peserta didik pluralis mengamalkan ajaran agama Islam, memasukkan unsur nilai dan ajaran agama non muslim di dalam materi pembelajaran PAI, guru menurunkan nilai standar kriteria ketuntasan minimal bagi peserta didik nonmuslim. Pada sisi kognitif, guru menyadur ajaran agama peserta didik pluralistik. Pada sisi psikomotorik mereka hanya mengetahui praktik keagamaan namun tidak dilaksanakan. Pada sisi afektif, guru mengambil nilai-nilai yang sama dengan ajaran agama lain yang sesuai dengan afektif dalam pembelajaran Pendidikan Agama Islam. Love and Conflict in Marriage: Handling Misunderstandings -

Mammalian Anatomy - Aurora M. Sebastiani
2005-01-01

Major Themes of the Qur'an - Fazlur Rahman
2009-06-15
In this introduction to the Qur'an, Fazlur

Rahman unravels its complexities on themes such as God, society, revelation, and prophecy. *The Religion of Islam* - Maulana Muhammad Ali
2011-07-25

Comprehensive and monumental work on the sources, principles and practices of Islam: a) Sources of Islam, its essentials and doctrines -- The Holy Quran, Hadith, Ijtihad and Ijma b) Principles of Islam, Iman (Faith), Attributes of God, Angels, Revelation, Revealed Books, Prophets, Finality of Prophethood of the Holy Prophet Muhammad, Life after Death, Taqdir, etc. c) Institutions and Practices of Islam: Prayer, Zakat (Charity), Fasting, Hajj (Pilgrimage) Jihad, Apostasy, Social Relations (Marriage, Property, Inheritance, etc.) Food, Penal Laws, the State, etc. Detailed index including an index of Arabic words and phrases.

Mystical Dimensions of Islam - Annemarie Schimmel 2011
Thirty-five years after its original publication, *Mystical Dimensions of Islam* still stands as the

most valuable introduction to Sufism, the main form of Islamic mysticism. This edition brings to a new generation of readers Annemarie Schimmel's his *Panji masyarakat* - 1988

Evolution - Michael Denton 1986

Examines evidence which is threatening the basic assumptions of Darwinism.

Media Pengajaran - Azhar Arsyad 1997

e-Learning and the Science of Instruction - Ruth C. Clark 2016-03-21

The essential e-learning design manual, updated with the latest research, design principles, and examples e-Learning and the Science of Instruction is the ultimate handbook for evidence-based e-learning design. Since the first edition of this book, e-learning has grown to account for at least 40% of all training delivery media. However, digital courses often fail to reach their potential for learning effectiveness

and efficiency. This guide provides research-based guidelines on how best to present content with text, graphics, and audio as well as the conditions under which those guidelines are most effective. This updated fourth edition describes the guidelines, psychology, and applications for ways to improve learning through personalization techniques, coherence, animations, and a new chapter on evidence-based game design. The chapter on the Cognitive Theory of Multimedia Learning introduces three forms of cognitive load which are revisited throughout each chapter as the psychological basis for chapter principles. A new chapter on engagement in learning lays the groundwork for in-depth reviews of how to leverage worked examples, practice, online collaboration, and learner control to optimize learning. The updated instructor's materials include a syllabus, assignments, storyboard projects, and test items that you can adapt to your own course schedule and students. Co-

authored by the most productive instructional research scientist in the world, Dr. Richard E. Mayer, this book distills copious e-learning research into a practical manual for improving learning through optimal design and delivery. Get up to date on the latest e-learning research Adopt best practices for communicating information effectively Use evidence-based techniques to engage your learners Replace popular instructional ideas, such as learning styles with evidence-based guidelines Apply evidence-based design techniques to optimize learning games e-Learning continues to grow as an alternative or adjunct to the classroom, and correspondingly, has become a focus among researchers in learning-related fields. New findings from research laboratories can inform the design and development of e-learning. However, much of this research published in technical journals is inaccessible to those who actually design e-learning material. By collecting the latest evidence into a single volume and

translating the theoretical into the practical, e-Learning and the Science of Instruction has become an essential resource for consumers and designers of multimedia learning.

The Arabic Language - Anwar G. Chejne 1968
The Arabic Language was first published in 1969. Minnesota Archive Editions uses digital technology to make long-unavailable books once again accessible, and are published unaltered from the original University of Minnesota Press editions. Arabic, with its rich literary heritage, is one of the major languages of the world. It is spoken by about one hundred million people inhabiting a wide and important area of the Middle East. Yet the language and its significant role in history are little known in the English-speaking countries except among specialists. This book will, it is hoped, help to introduce the language and demonstrate its importance to a wider audience. Professor Philip K. Hitti of Princeton University writes in the foreword: "Until recently Arabic studies in this country had

been limited to the graduate level and confined to a few universities. Since World War II they have inched their way to the undergraduate curriculum of a small number of universities. But they are still top-heavy and anemic. They will so remain unless they send their roots deeper down into high schools and enlist the interest of a widening circle of nonspecialists. "Hence the value of this work by Professor Chejne. It is a commendable attempt to introduce the Arabic language, with its features and problems, to students and nonspecialists, to tell the story of its dramatic evolution from a tribal dialect to one of the few carriers of world culture, to indicate its unique relation to the religion of Islam and its role in the development of modern Arab nationalism. The book, written in a language intelligible to the layman, sums up what is already known and presents the contribution of the author."

Holistic Learning and Spirituality in Education - John P. Miller 2012-02-01

Explores the theory, practice, and poetics of spiritual and holistic education. In *Holistic Learning and Spirituality in Education*, scholars from around the globe address the theory, practice, and poetics of holistic education. Some of the topics explored include educating the soul; partnership education; nourishing adolescents' spirituality; education and the modern assault on being human; the Eros of teaching; personal creativity as soul work; pedagogies of compassion; and meditation, masculinity, and meaningful life. John P. Miller is Professor and Head of the Centre for Teacher Development at the Ontario Institute for Studies in Education at the University of Toronto. He has published many books, including *Education and the Soul: Toward a Spiritual Curriculum*, also published by SUNY Press. Selia Karsten is Professor of Marketing and e-Business at Seneca College and also teaches in the Curriculum, Teaching, and Learning Department at the Ontario Institute for Studies in Education at the

University of Toronto. Diana Denton is Assistant Professor of Speech Communication at the University of Waterloo.

Woman and Her Rights - Ayatullah Murtada Mutahhari - xkp 2015-11-04

Social independence of women, modern life and Islam, women in Qur'an, family rights, differences between men and women, inheritance, divorce, mut'a, and polygamy is discussed in this book by Ayatullah Murtada Mutahhari. A translation of Nizam-e-Huqooq-e-Zan dar Islam by M A Ansari Published by the Islamic Seminary Publications This book is one of the many Islamic publications distributed by Ahlulbayt Organization throughout the world in different languages with the aim of conveying the message of Islam to the people of the world. Ahlulbayt Organization (www.shia.es) is a registered Organization that operates and is sustained through collaborative efforts of volunteers in many countries around the world, and it welcomes your involvement and support.

Its objectives are numerous, yet its main goal is to spread the truth about the Islamic faith in general and the Shia School of Thought in particular due to the latter being misrepresented, misunderstood and its tenets often assaulted by many ignorant folks, Muslims and non-Muslims. Organization's purpose is to facilitate the dissemination of knowledge through a global medium, the Internet, to locations where such resources are not commonly or easily accessible or are resented, resisted and fought! In addition, For a complete list of our published books please refer to our website (www.shia.es) or send us an email to info@shia.es

Gatra - 2005

Darwin's Black Box - Michael J. Behe 1996
Questioning how evolution can explain the complex chemical processes scientists are finding in humans using new technology, a unique argument for creation by either God or

another higher intelligence emerges to contradict currently accepted theories. 20,000 first printing.

I Am Responsible - 2005

"I am responsible, when anyone, anywhere, reaches out for help, I want the hand of AA always to be there, and for that I am responsible." Read this special collection of Grapevine stories on the impact of AA's Responsibility Declaration for both individuals and the Fellowship as a wh
Minhaj Al-Muslim - Abū Bakr Jābir Jazā'irī 2001

Al-Ghazzali on Truthfulness and Sincerity -

Muhammad Al-Ghazzali 2003-03-21

General Description: Al-Ghazzali describes the concept of intention in great detail, its true nature and how the intention of the believer is better than his deed. He explores whisperings of the self, evil inspiration and bad thoughts and then those deeds that change according to intention and how the admirable servant does what he does for the sake of God. In regard to sincerity, he describes its true nature and then goes on to describe truthfulness.